

Council of Associate Deans (CAD) Minutes
November 4, 2014
226 Tigert

Present: Amy Blue, Joel Brendemuhl, Peggy Carr, Tom Dana, Linda Haddad, Chris Janelle, Bernard Mair, David Pharies, Brian Ray, Joe Spillane, Nancy Waldron, Andy Wehle, and Michael Weigold

Absent: Tammy Aagard, Dan Connaughton, Stephanie Hanson, Angela Lindner, Ed Schaefer, Jen Day Shaw, Al Wysocki, and Marie Zeglen

Guests: Brittany Adams (for Arlene Tabag), Mary Kay Carodine, and Heather White (for Jen Day Shaw)

The meeting was called to order by Bernard Mair at 1:30 p.m.

1. Bias Education and Response Team (BERT) – Mary Kay Carodine

Carodine presented materials on the Stop Bias program. She gave some background on the project, history, goals, etc. In the spring semester, they developed the Bias Education and Response Team to educate campus, student organizations, faculty and staff about incidents of bias, what they are, how to identify them, how to train others to respond, and to provide a place for people to be able to report incidents of bias. The website provides information about response teams, available trainings, and resources. She walked the Council through the online form that anyone can use to report an incident. They are hoping to engage students in a spirited dialogue about understanding and respecting different opinions, prevent discrimination, encourage witnesses to not remain bystanders during a situation. And, in general, the information will help us understand the climate on and around campus.

Discussion:

- The type of follow up response varies by incident and how it is reported. If the person wants a follow-up, we can provide the information to help the person better understand the situation and how to respond. If we know who the perpetrator is, we might follow-up with trainings, if appropriate, or work with Office of Student Conduct & Conflict Resolution, etc.
- The online form does not include an area to upload social media, but social media can be included. Students take screen shots of everything, use Snapchat and Instagram, etc.
- Sexual harassment is an issue of bias. It is also an HR issue or a conduct issue. However we can get people to report information is great. If this is the only way they are comfortable reporting it, then we can get the information to the right people.
- Awareness is being broadcasted to students through student assemblies, emails to student organizations and departments, newspapers, brochures, any place that is relevant for students.

2. Minutes of the October Council of Associate Deans' Meeting

The minutes from the October meeting were approved.

3. Summer Dean's List – Bernard Mair

Mair presented the Summer Dean's List proposal that was sent prior to the meeting and based on the feedback from the Council. The proposal is that students have one opportunity during the summer for the President's Honor Roll and the Dean's List with a minimum of 12 credits and the same GPA the colleges have for fall/spring Dean's List. The 12 credits will be earned in any combination in Summer A, B, or C.

PHHP stated that they would prefer students to earn the designation by taking 6 credits in Summer A or B. After some discussion, it was generally agreed that students should be able to earn the award only once for the summer semester, and that the colleges should have the flexibility to determine how that award would be made. Mair promised to look into the possibility of having an award at the end of each Summer session.

There was also some concern about the language "Students registered with the Disability Resource Center may be allowed to vary the number of credit hours required, following certification by the DRC." was too vague. The understanding was that the only type of disability status that students could claim would be a Reduced Course Load and the language should be more explicit so that students who have other disabilities (example: extra testing time) would not qualify if they did not meet the regular course load. It was also felt that the use of "may" was confusing – is it up to the college? What is the standard practice? Members stated that the registrar generates a list of eligible students and that they were not aware what the criteria was for determining eligibility. Mair said he would find out what data was used to generate the lists.

4. Other Items:

- Grand Challenges
 - The Grand Challenges courses currently available are officially part of the Grand Challenges portfolio. However, they are still being tested and will inevitably evolve.
 - Mair does not have information at this time whether the current courses are definitively going to be required courses. He knows that there were many other proposals that were submitted and it is possible that they could be developed later. There are very good reasons for broadening the options, there are also good reasons for narrowing options, but exactly how many courses there are going to be he cannot say as yet. That is part of the reason they pushed back implementation to 2016.
 - The expectation is that the courses will be available online in 2016. We are having some issues with our online courses because ProctorU cannot meet our demands. Some online courses will be pulled back starting Spring 2015 and return to assembly tests.
- "Transition Admission Program"
 - The name is being changed, but Mair does not know what it is at this time.
 - The current issue is that in order to qualify for TAP, the student must meet critical tracking for the most current semester, which means all critical tracking courses must be available on UF Online already. Mair would like colleges to keep that in mind when proposing programs for TAP.

Meeting adjourned 2:22p.m.